

## Pre K Discipline Policy

The Pre K has a daily behavior chart for each child that hangs on the wall. The children earn stickers on the chart each day for good behavior or they have stickers taken off their chart for bad behavior. At the end of the week, the children who have enough stickers on their chart can go to the treasure chest and get a prize. At the end of the month, I remove the charts and count the number of stickers. If they have enough stickers, then they get an award and they get to go to the treasure chest again. Then we start the new month with new charts. I also have individual behavior charts for the children who need it. I list certain behaviors that the child needs to work on on a paper that is kept in his/her folder, and at the end of the day they either get smiley faces or frowns for the targeted behavior. The parents check these papers every day, so they are aware of their child's behavior and can give daily feedback to their child.

## **Kindergarten through 3<sup>rd</sup> Grade Discipline Plan-**

While students are in grades kindergarten through third grade, teachers use a basic discipline plan that allows teachers to handle most behavior problems in their own classrooms. Teachers speak to and warn students when behaviors require doing so. If need be, teachers will contact parents, and if the behavior persists, the teacher will have the student speak to Mrs. Lewis. For any serious behavior or behaviors that are not corrected after warnings, students will miss their lunch recess as a consequence.

### **Classroom Management-**

#### Kindergarten-

We use a green, yellow, red system. After a warning, a child will move their star to yellow, and if the behavior continues the star will be moved to red. When a child is on red for a day a note is sent home to the parents with an explanation of what the inappropriate behavior was. Each child has a behavior chart in their chair pocket. Each afternoon they color in a star if they did not go to yellow or red that day. Every child starts over on green each morning. When their behavior chart is filled they may go to the treasure box. The emphasis is on the good behavior!

First Grade-In an effort to make the students more accountable, each child has a numbered frog that corresponds with their number in the classroom. If a child breaks a classroom rule for behavior (examples: talking, misbehaving, mistreating others or property) that student will move his/her frog. The frog will go into one of four baskets. The first two baskets are warnings and generally make the students stop the behavior. If the behavior continues throughout the same day, the student will move their frog to basket 3 which warrants them to sit out for 5 min. of group activity time and do the assignment. If a child gets to basket 3 it will be followed up with an email or phone call to the parent. All misbehaviors will be noted on a monthly calendar that remains in each child's folder. If a student does not move their frog for the month, he/she gets to pick from the prize box.

Second Grade- Second grade presents new challenges and responsibilities for the children. Good behavior will continue to be expected and is important to ensure a productive learning environment. I use Class DoJo as part of our behavior management plan. The children earn a point for positive behaviors and lose a point for poor choices. Points can be won or lost as an individual or as a class. Parents and their child can review the points daily. The points earned are then "spent" by the children for individual or class prizes. This also teaches them about saving and spending what they've earned. If a child loses three points for a negative behavior before lunch time they will have lunch detention. Lunch detention means they sit out the recess-play portion of lunch time. The child will complete a form stating what poor choice they made and how they can avoid making the same poor choice in the future. Parents are asked to sign the form, discuss the incident with their child, and return the form to school the next day. Additionally I email the parents before the lunch detention so they are aware what has happened before the child gets home from school.

I will continue to use Class Dojo to document and communicate to you poor choices the children make. For some students, I have noticed that losing DOJO points or missing play time at recess, is no longer no effective. Going forward, I will also use after school detention for those children that show disrespect to others after one warning. Detention will end no earlier than 3:30.

Since the after school detention is not meant to be a punishment for you, I will give the parent two days' notice of when the detention will be. This will allow you to make arrangements to pick your child up at school in our classroom.

### Third Grade-

In Room 3 emphasis is on rewarding students for their good behavior. The class will receive a tile in the basket for commended behavior such as being quiet in the hall or being quiet when I have a quest in the classroom. If another faculty member, lunchroom aide, or administration gives a compliment about the children, they will also be rewarded. Some of the awards are being able to play board games during recess and being able to go outside during A.M. recess.

If an individual child has to be corrected for a third time he or she must stand against the wall during lunch recess.

If an individual child does a special act of kindness towards one of their classmates or I notice extra good manners, then that child will receive a "Congratulations Certificate".

Room 13 runs on a positive reinforcement system with sticker charts and a classroom marble jar. Students are held accountable for their own behavior and receive rewards when they reach their goal. Students will receive stickers for good behavior, kindness to their classmates, and winning games. When students fill up their sticker chart they will be able to pick from the treasure chest. Marbles will be placed in the jar when the whole class is on task, behaving, kind to guests and meets expectations throughout the day (for example behavior at assemblies and with buddies). When the marble jar is filled, students will vote on a class prize such as picnics, ice cream, movie and popcorn, etc.

## 4th – 8th Grade Discipline Policy

### Demerit System

1. A warning will be given.
2. If the behavior continues, the student will be given a demerit.
3. 3 demerits will result in a detention

#### **1 demerit:**

Disrupting class

Disrupting others

Disrespect to teacher, staff, or other student

Disorderly conduct (Horseplay in doors)

Eating in class

Chewing gum in class

Tardiness

Unprepared for class

Dress code violation

Mistreatment of other people's/School property

#### **2 demerits**

Improper iPad usage

Improper computer usage

Cell phone usage (will be confiscated and sent to the office, and parents will be expected to pick up)

Profanity/malicious remarks (verbal or written)

Poor behavior for substitute

Out of Bounds: somewhere in the school without teacher permission

#### **3 demerits (automatic detention)**

Severe misconduct (inappropriate touching, fighting or intentionally injuring another student, stealing, etc.)

Bullying

Severe violation of iPad/computer use

Cheating

Plagiarism

Forgery

#### Our Lady of Grace School

#### DEMERIT SLIP

Student: \_\_\_\_\_ Date: \_\_\_\_\_

Teacher: \_\_\_\_\_ Class: \_\_\_\_\_

Number of Demerits: \_\_\_\_\_

Reason for Demerits(s):

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Teacher Signature: \_\_\_\_\_

Parent Signature: \_\_\_\_\_