

Summer Reading For Incoming Fifth Graders.

This year you have a choice between two books for your summer read: Frindle by Andrew Clements, or Dear Mr. Henshaw by Beverly Cleary. Attached are the project options for each book. You only have to do one project and each of these projects can be done for either book that you choose. I hope you enjoy the book and have fun making your project. Have a great summer. I look forward to meeting you all next year in fifth grade.

Bloom Ball Book Report Directions

1. Have your students work to answer the questions inside the pentagon.
2. When finished they should cut the circle around the dotted lines.
3. After cutting, fold the tabs on the solid lines around the pentagon. The fold should be made towards the writing.
4. After all the circles are done staple the tabs of one circle to another circle. The Bloom ball will take shape as you staple all the circles together. It should be one (1) circle on top, two levels of five (5) circles and finally one (1) circle at the bottom. This makes twelve (12) circles total.

Design a Shoe Box Diorama or "Peephole Box"

Draw a background picture to paste into a shoe box. Then, add cardboard and/or three dimensional objects and characters to create a scene from the story. Be prepared to explain why you made certain choices for what is included in the scene.

Create a Book Jacket

On the cover, write the title, author's name, and an illustration of the book. On the back cover, write a summary of the events in the book. Write your own name in the bottom right-hand corner. On the inside front flap, write a

detailed description of the main character of the book. On the inside back flap, write down the reasons why you liked the book.

Draw a Poster to Advertise Your Book

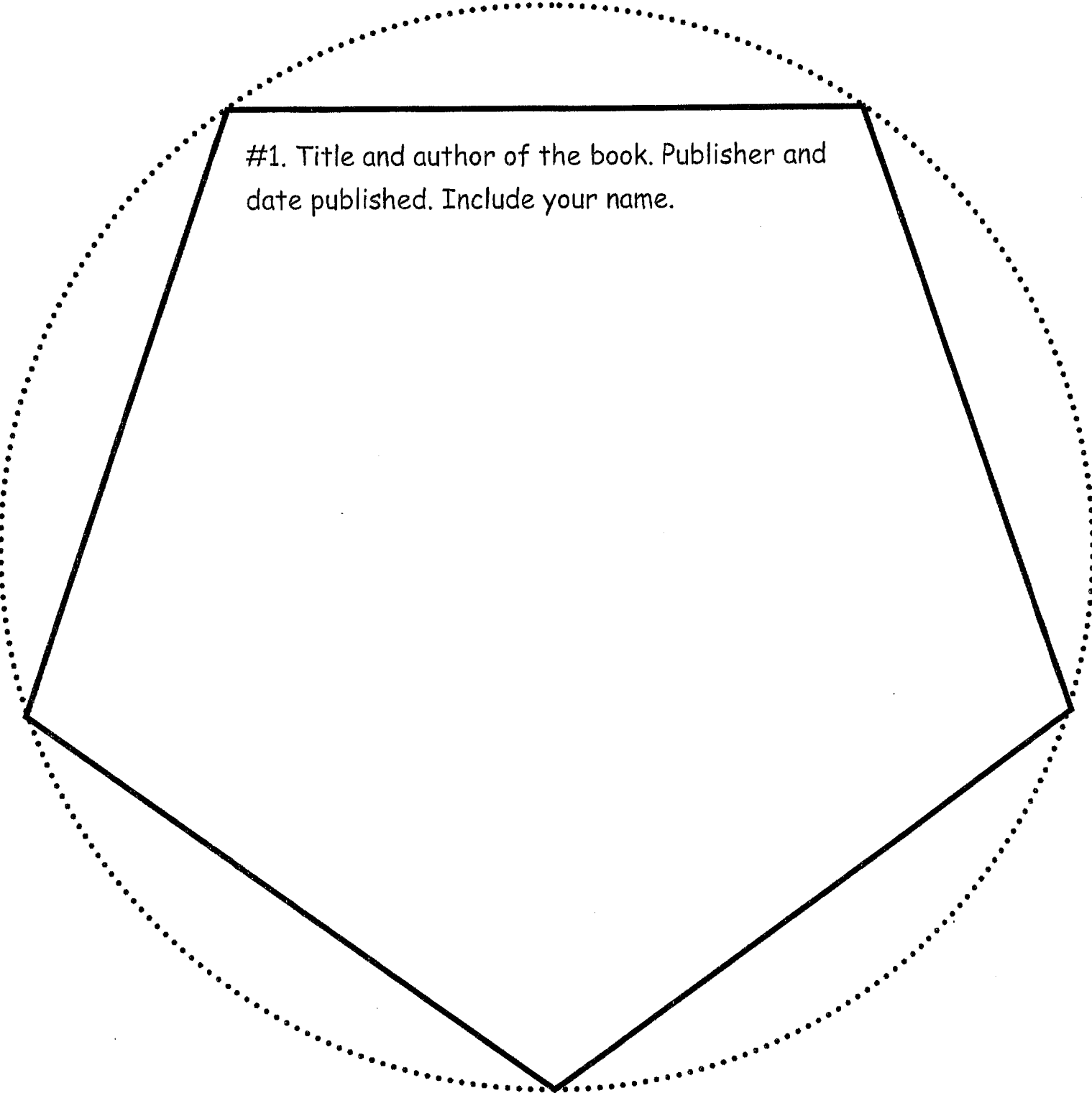
Make it very detailed to show the setting, being sure to depict at least one character and one major event in the book. Be sure to include the title and author's name.

Create a Time-line Poster

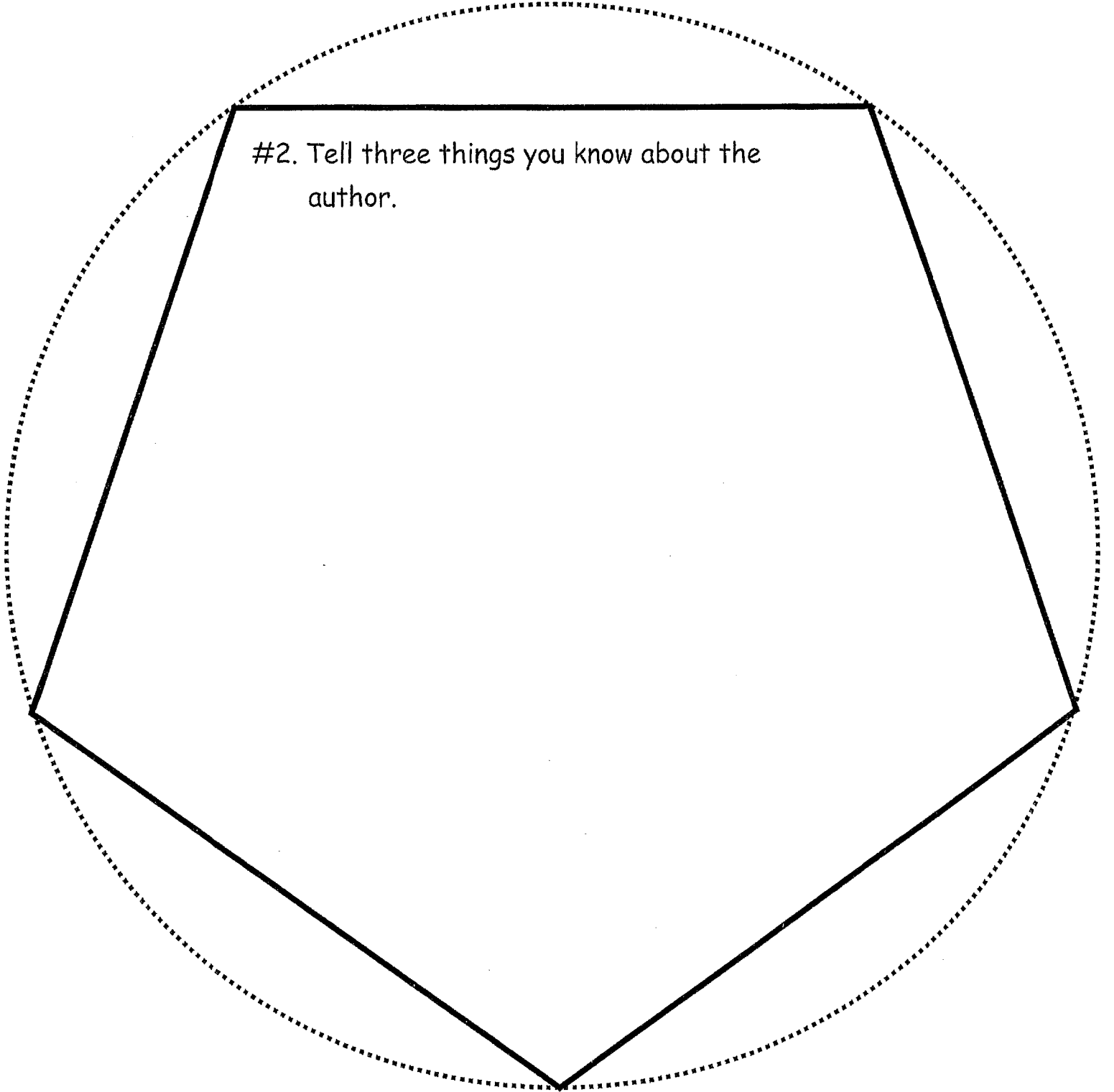
Show the sequence of five or more main events that happened in the story. You must draw pictures of the events to represent photographs. Any time-line design is appropriate if it shows a definite sequence of the order in which the events occur in the story.

Draw and Dream

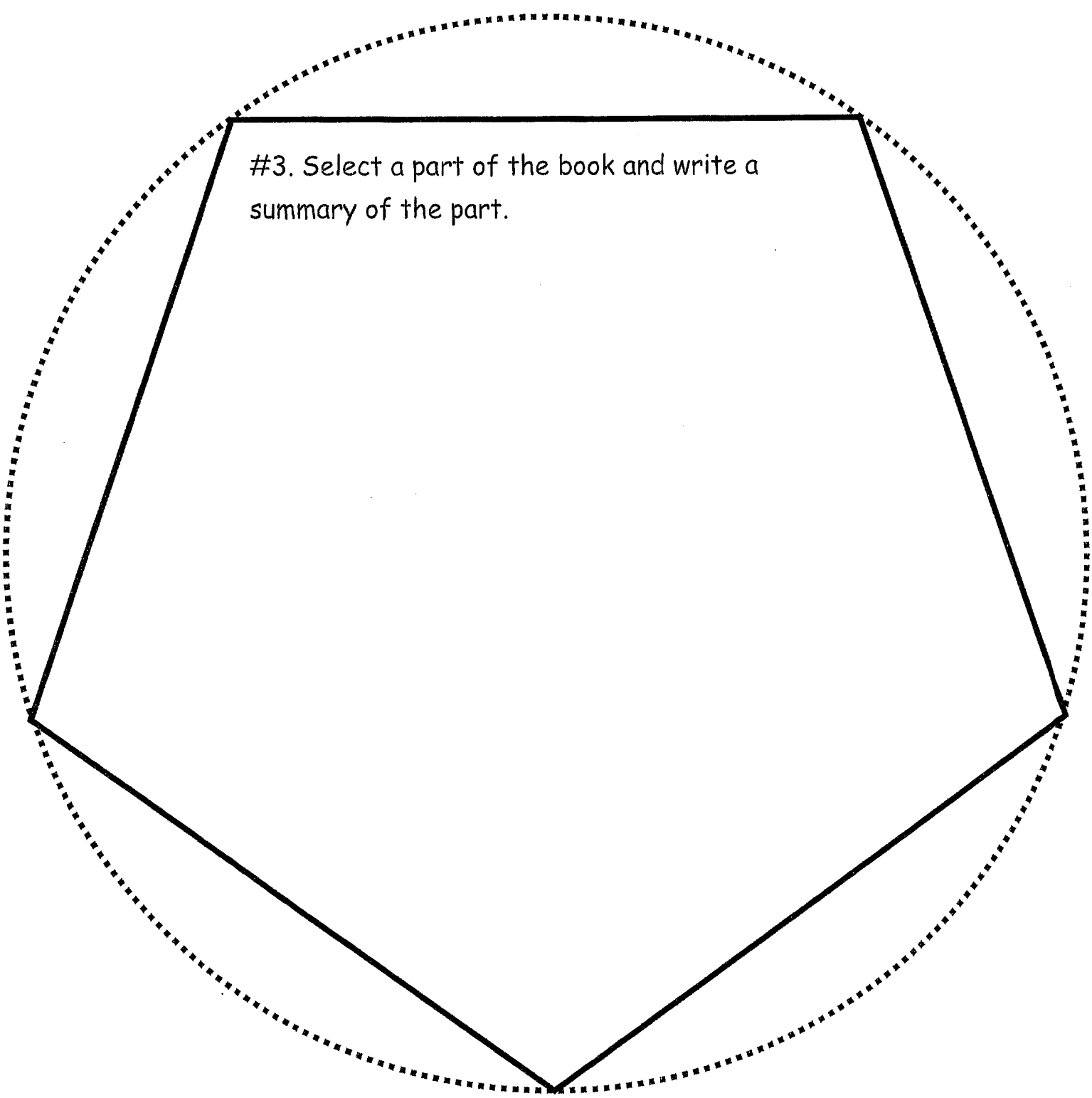
Draw a picture about what you think the main character would like to dream about. Then describe the dream in writing. Would your dreams be like the main character's, or different? Write why. (This must be 3 paragraphs with 5-7 sentences in each paragraph.)



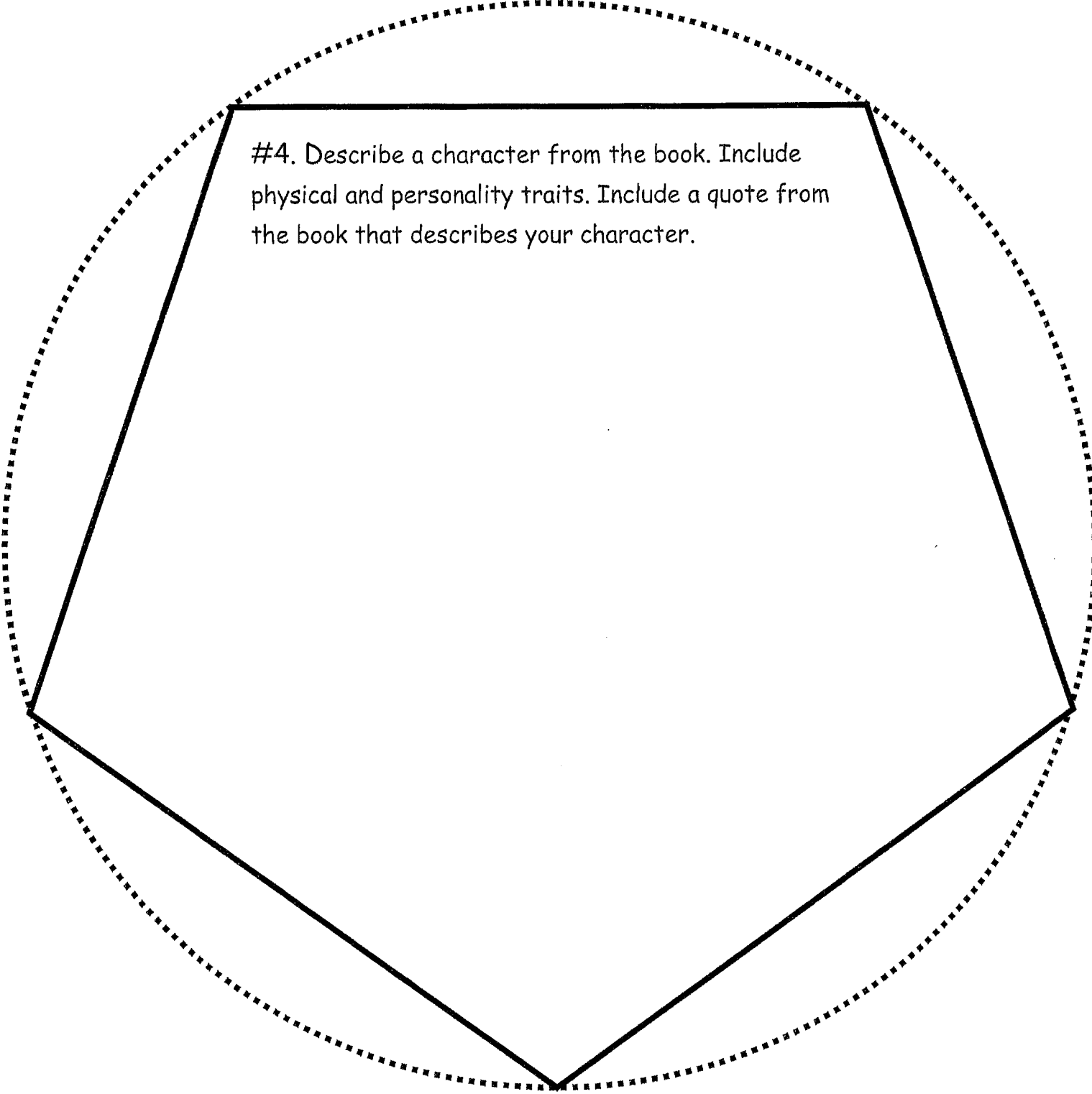
#1. Title and author of the book. Publisher and date published. Include your name.



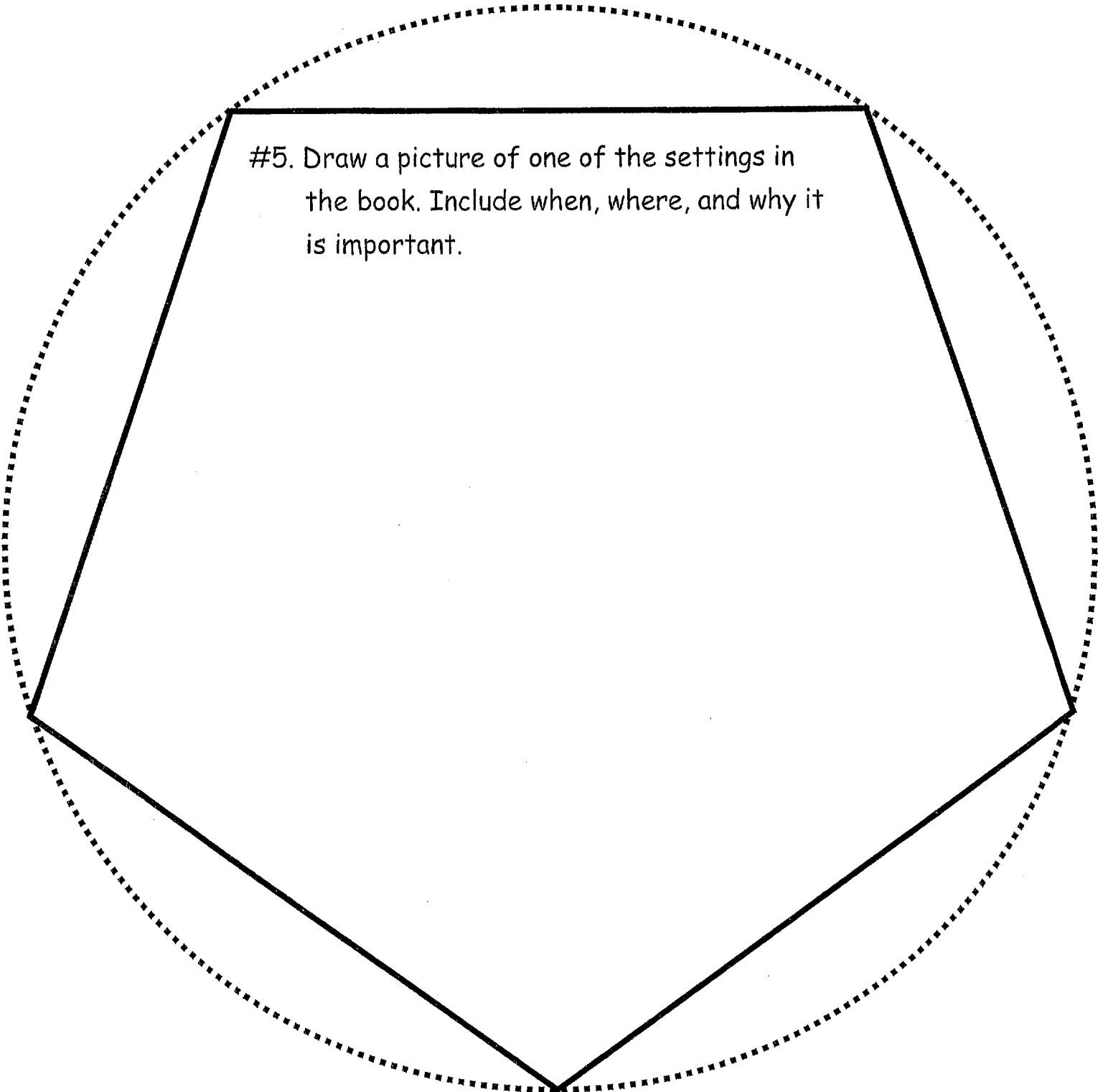
#2. Tell three things you know about the author.



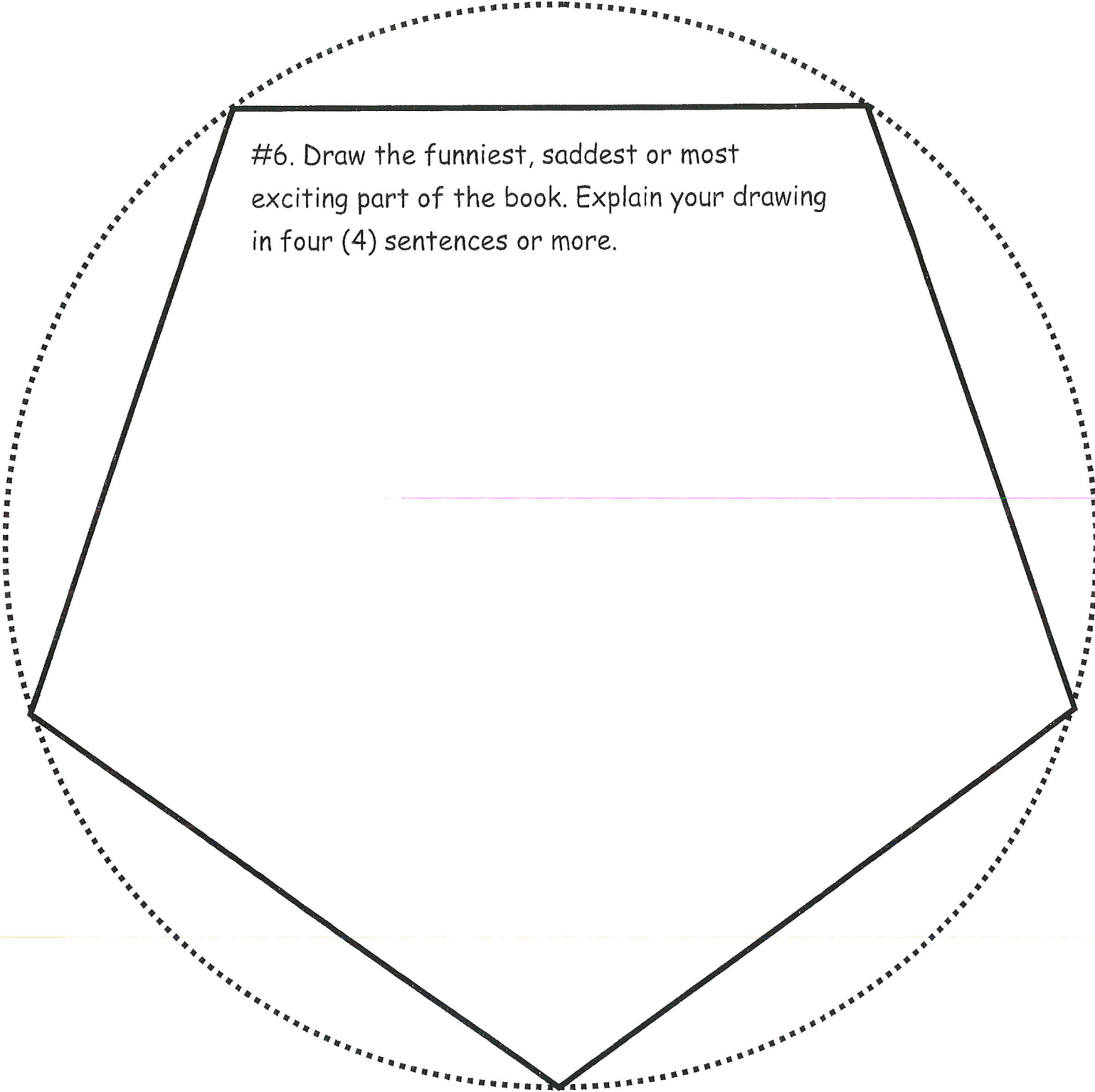
#3. Select a part of the book and write a summary of the part.



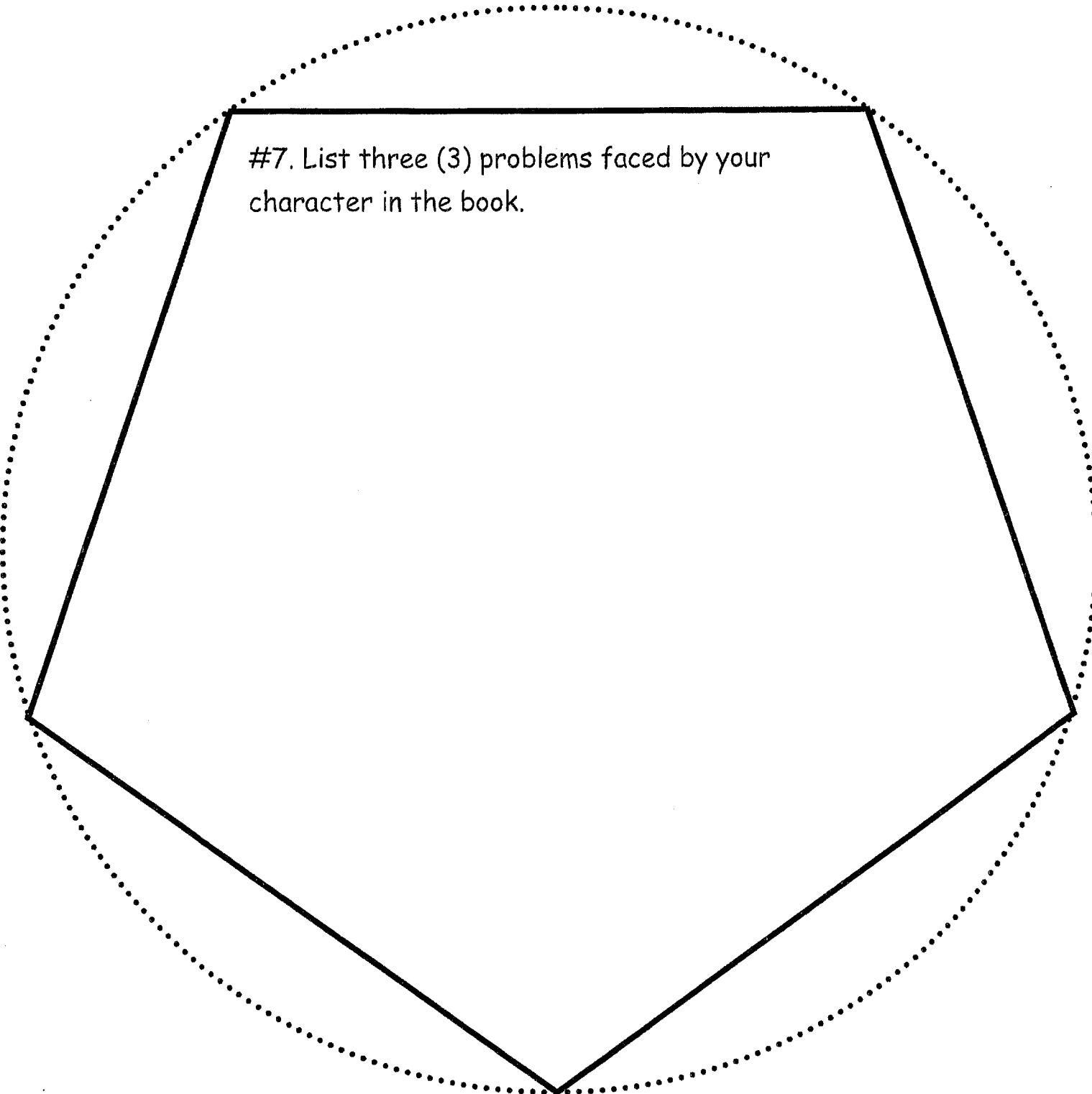
#4. Describe a character from the book. Include physical and personality traits. Include a quote from the book that describes your character.



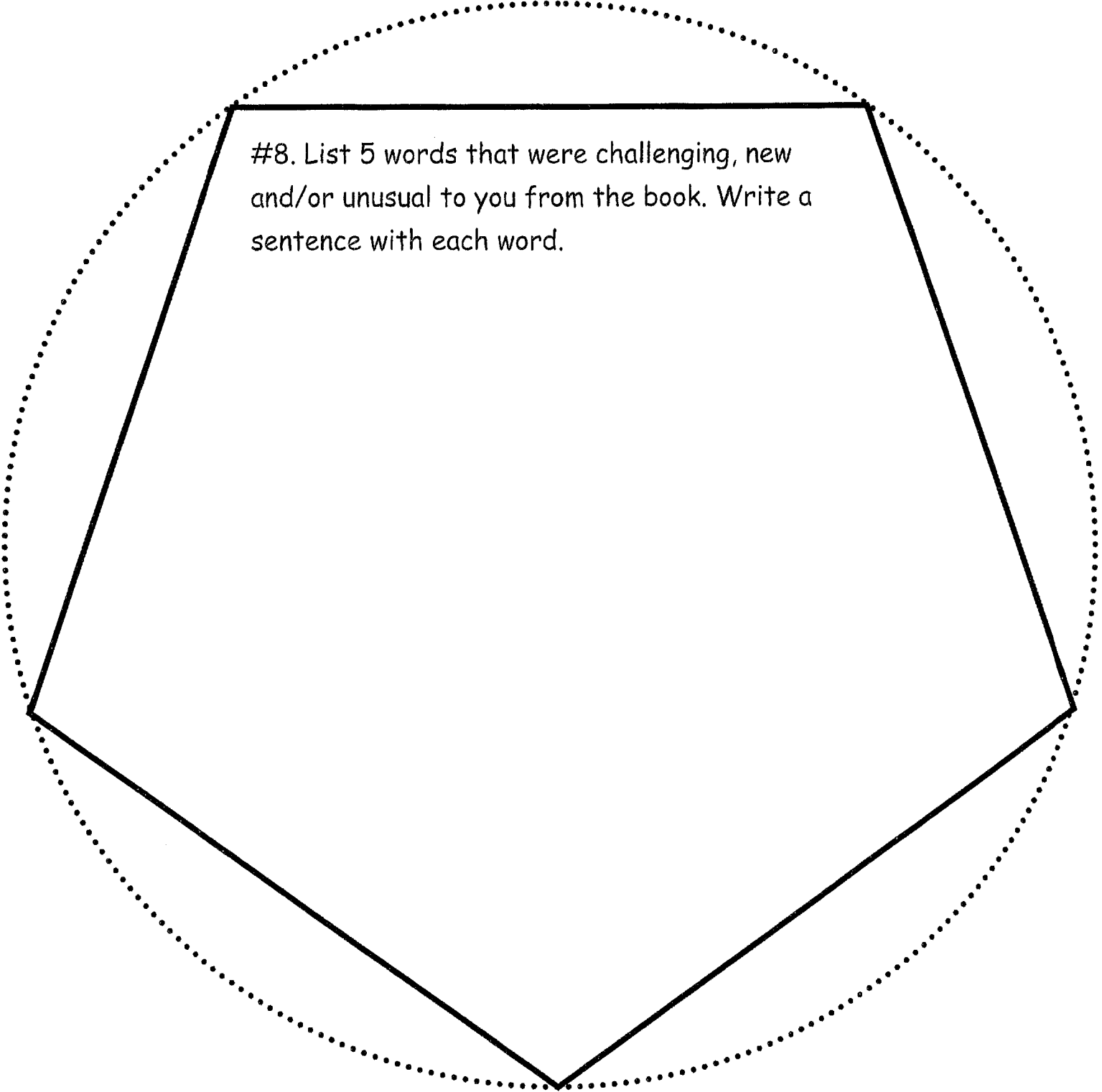
#5. Draw a picture of one of the settings in the book. Include when, where, and why it is important.



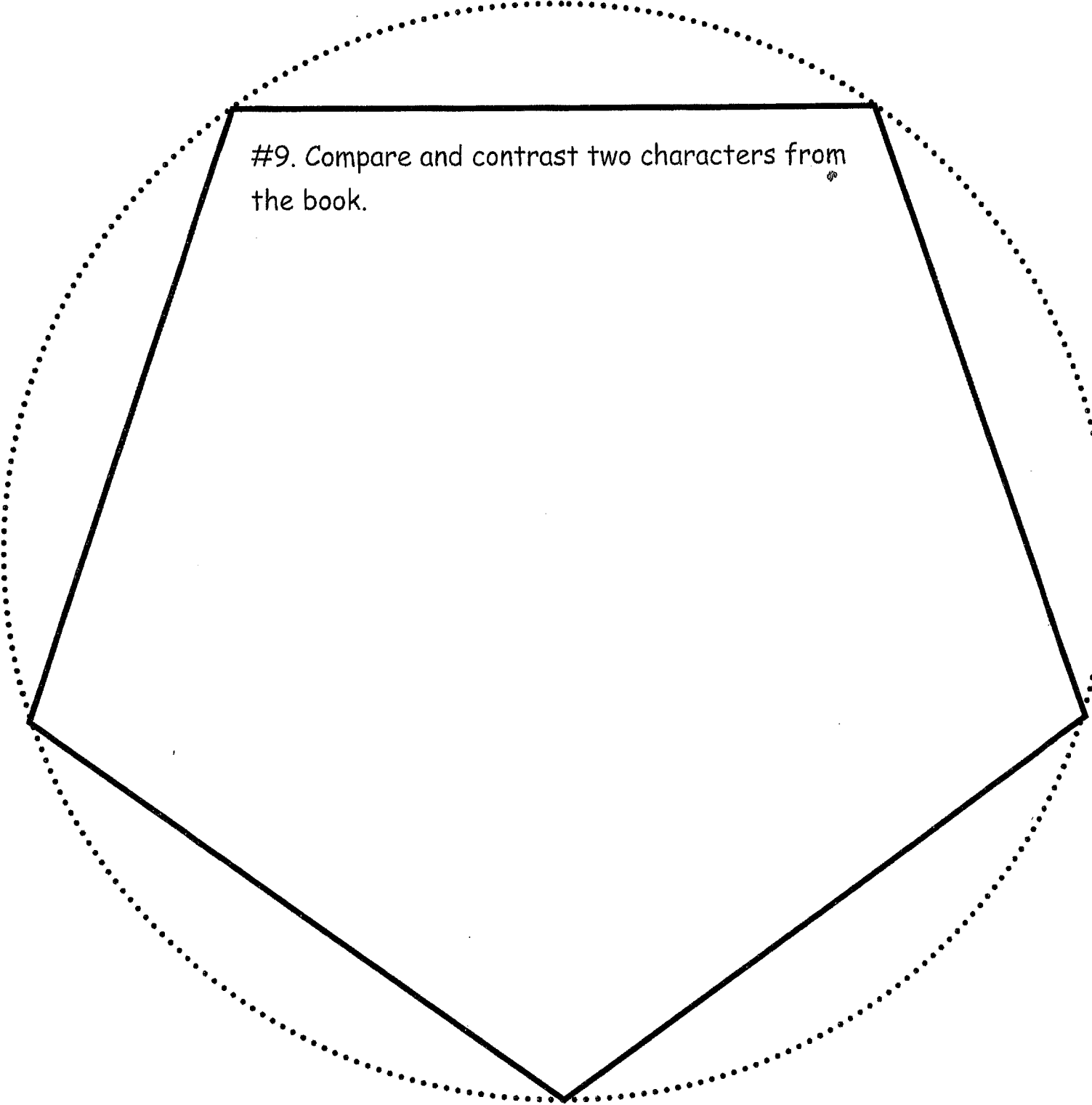
#6. Draw the funniest, saddest or most exciting part of the book. Explain your drawing in four (4) sentences or more.



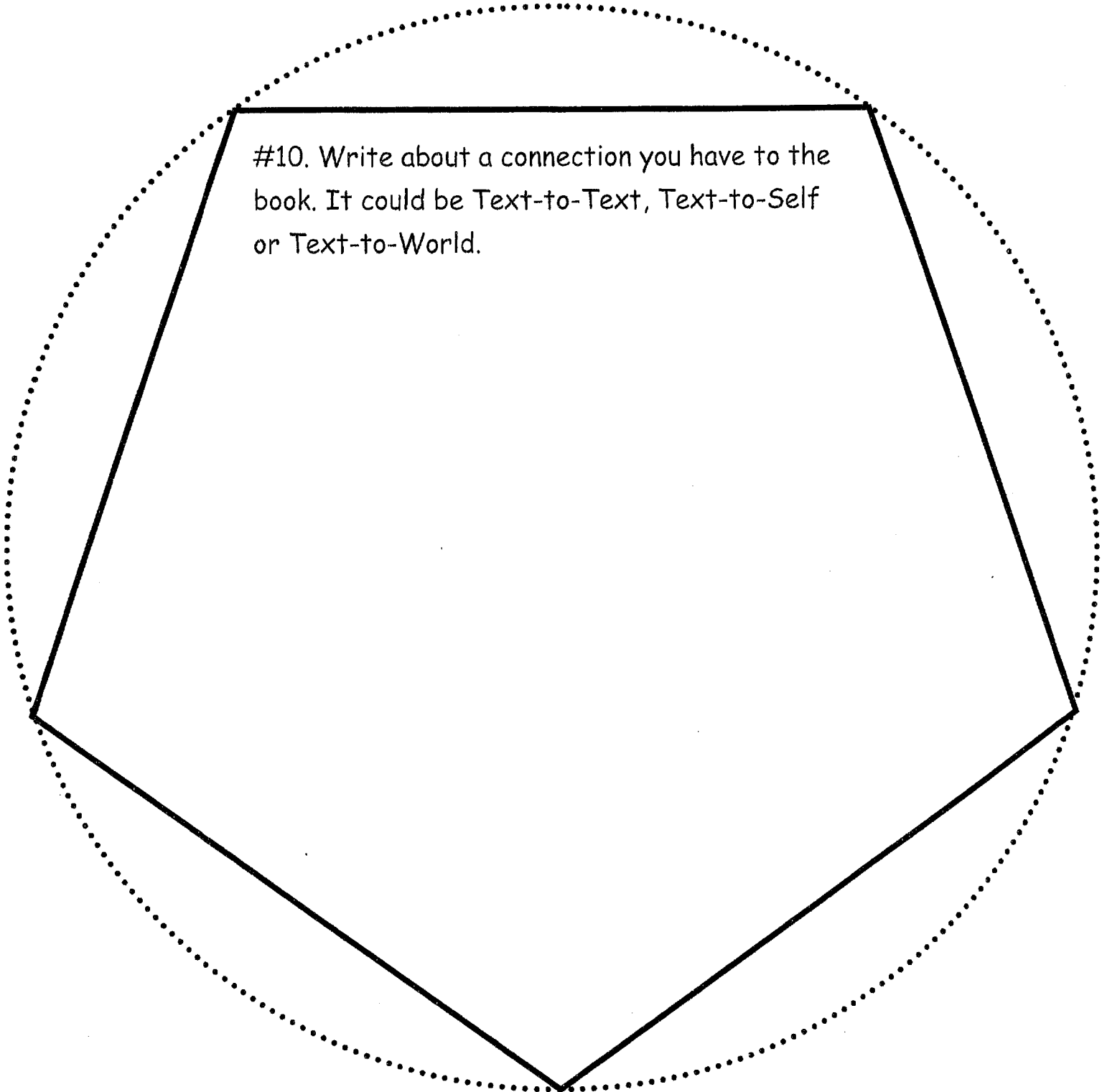
#7. List three (3) problems faced by your character in the book.



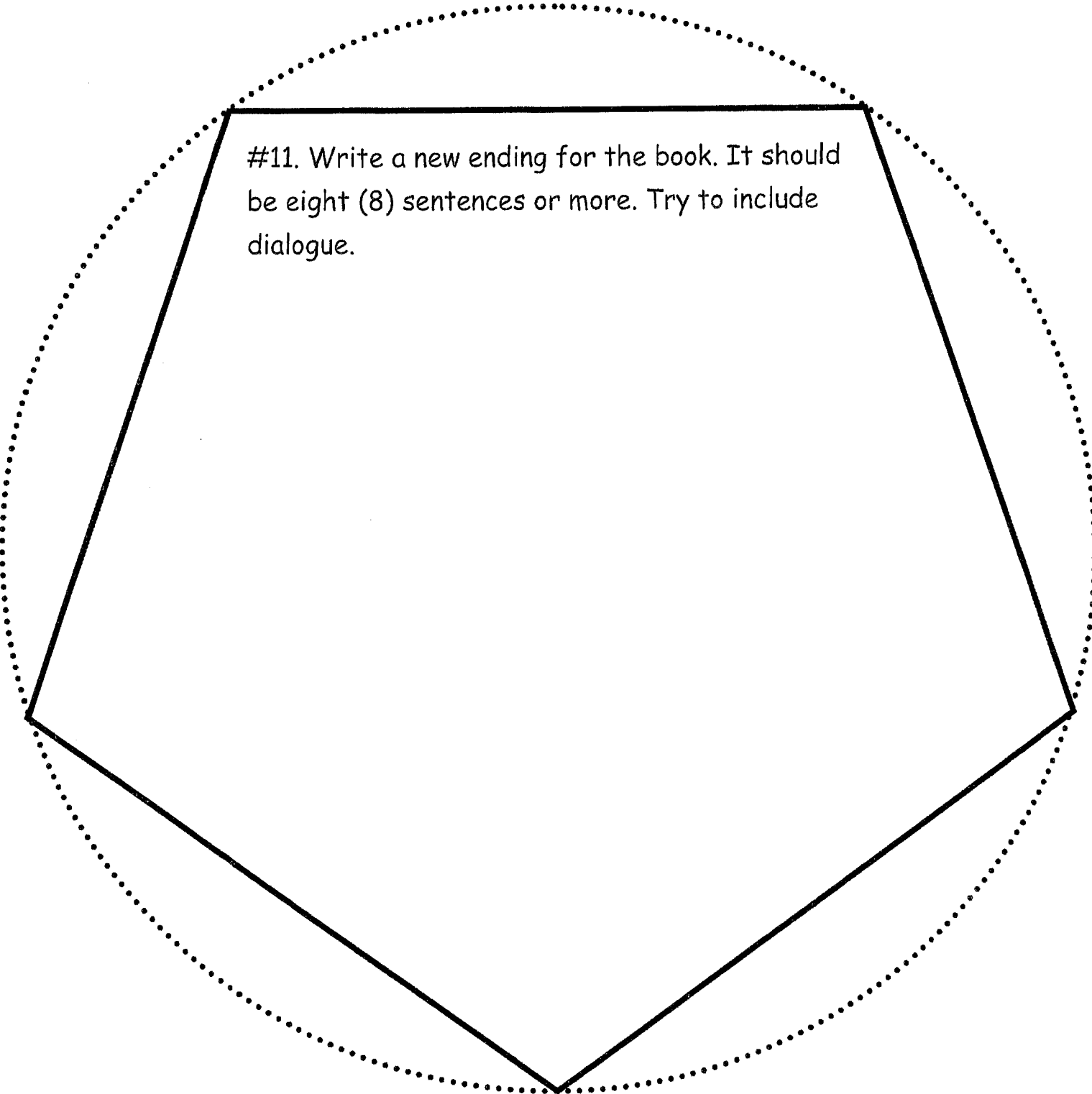
#8. List 5 words that were challenging, new and/or unusual to you from the book. Write a sentence with each word.



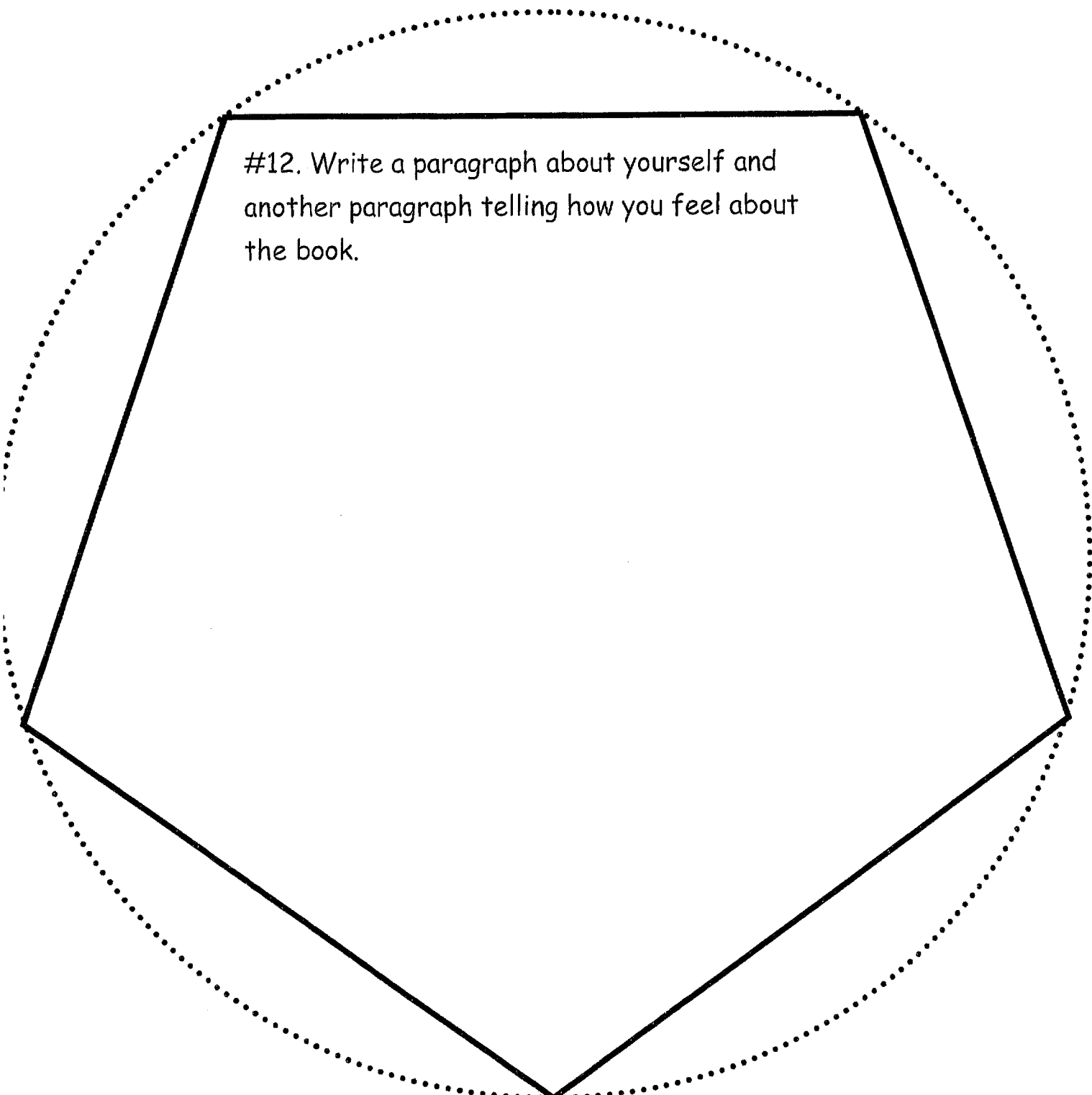
#9. Compare and contrast two characters from the book.



#10. Write about a connection you have to the book. It could be Text-to-Text, Text-to-Self or Text-to-World.



#11. Write a new ending for the book. It should be eight (8) sentences or more. Try to include dialogue.



#12. Write a paragraph about yourself and another paragraph telling how you feel about the book.