

Name: \_\_\_\_\_

September 6

Our Lady of Grace

Grade 6

## Summer Reading

Hatchet

By: Gary Paulsen

### Reading

- Complete attached handout after reading the book
  - Skip Essay
  - This will be one of your first reading grades of the trimester.

### Speaking

- Complete the attached handout about a Diamante poem
- This poem will be used to introduce yourself to me. You will use a character from Hatchet to compare yourself to and show how you are different when compared to that character.
  - Lines 1, 2, 3 and part of 4 are about one of the characters from Hatchet
  - Lines 4 (rest of), 5, 6, and 7 are about you

# Objective Test and Essay

**True or False:** Answer true or false in the blanks below.

1. \_\_\_\_\_ Brian is going to visit his father for the summer.
2. \_\_\_\_\_ Mr. Perpich's advice is to stay calm and to wait for help to come.
3. \_\_\_\_\_ Brian feels his first most important need is a weapon for protection.
4. \_\_\_\_\_ Brian builds his first fire using his watch crystal.
5. \_\_\_\_\_ Brian relies on past experiences and knowledge to solve survival problems.
6. \_\_\_\_\_ Brian is scared away from the raspberries by a moose.
7. \_\_\_\_\_ Brian learns that self-pity is useless.
8. \_\_\_\_\_ Brian keeps the signal fire burning day and night.
9. \_\_\_\_\_ Brian is unable to spear the fish because they are too fast for him.
10. \_\_\_\_\_ Brian learns that nothing in nature can afford to be lazy.

**Short Answer:** Write a brief response to each question in the blank provided.

1. Why does Brian feel fire is his friend? \_\_\_\_\_
2. How does Brian's encounter with the porcupine illustrate that both good and bad can come from an incident? \_\_\_\_\_
3. Brian is almost blinded twice. How could becoming blind have been fatal to him? \_\_\_\_\_
4. How does Brian measure time while in the wilderness? \_\_\_\_\_
5. Why does Brian want to kill a foolbird when he now has all the fish he can eat? \_\_\_\_\_
6. Why is the pilot's flight plan useless to the searchers? \_\_\_\_\_
7. Why does Brian feel that he was foolish in thinking that the turtle had come ashore to play? \_\_\_\_\_  
\_\_\_\_\_
8. Brian learns that things happen fast. Give any two examples from the story that show this.  
\_\_\_\_\_
9. How is Brian able to get the items from the plane to the shore? \_\_\_\_\_
10. Which two items from the plane do you think Brian liked the most? \_\_\_\_\_

# Diamonte Poetry

**Diamonte** poetry shows change. The beginning line and the last line are opposites or contrasting words. The poem shows a gradual change from the first line to the last line. It is written in the shape of a diamond.

War  
run, hit  
stabbing, shooting, killing  
Vietnam, Iran, United States, Japan  
living, relaxing, singing  
harmony, free  
Peace  
*Ryan Young*

Tears  
ache, grief  
wept, sobbed, mourned  
drops, water, pleasure, grin  
celebrated, laughed, cheered  
delight, joy  
Smiles  
*Jo Ellen Moore*

Tears

*State a noun that is the opposite of the noun in the last line.*

ache, grief

*Write two words describing the noun in line 1.*

wept, sobbed, mourned

*Write three verbs related to the noun in line 1. End the words with "ing" or "ed."*

drops, water, pleasure, grin

*Write two nouns that relate to line 1 followed by two nouns that relate to line 7.*

celebrated, laughed, cheered

*Write three verbs related to the noun in line 7. End the words with "ing" or "ed."*

delight, joy

*Write two words describing the noun in line 7.*

Smiles

*Write the noun that is opposite of the noun on line 1.*

## Suggestions

Brainstorm and list interesting and powerful words. Then list their opposites. Students choose a pair of opposites for the first line and the last line of the poem. They then work on the words needed to fill in the remaining lines. Words should be organized so they flow from one to another in a way that makes sense. Encourage students to use a dictionary or thesaurus to find just the right words.

Name \_\_\_\_\_

Diamante poetry shows a change slowly occurring from the first line to the last line. It is written in the shape of a diamond.

Line 1 and Line 7

Think of two interesting words that are opposites. Write one on the first line and one on the last line of the form at the bottom of the page.

Line 2

Think of words that describe the noun in line 1. Pick the two you like best to write on the second line of the form.

Line 3

Think of verbs relating to the noun in line 1. End the words with "ing" or "ed." Pick the three you like best to write on the third line of the form.

Line 4

Think of two nouns that relate to line 1 and two nouns that relate to line 7 of your poem. Write them on the fourth line of the form.

Line 5

Think of three verbs relating to the noun in line 7. End the words with "ing" or "ed." Write them on the fifth line of the form.

Line 6

Think of two words that describe the noun in line 7. Write them on the sixth line of the form.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

by \_\_\_\_\_

Copy and illustrate your poem.